



## Teacher's Guide: Rhyme Time

Directions: Tell the children what it means to rhyme. Give them examples: can, man, tan, etc. Have children generate some examples as a group before they begin their worksheets: ask them to rhyme the word bad. Write the examples on the chalkboard.

Depending on their abilities, have children work alone or in small groups.

Answer key: Less common words are in bold.

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<u>BALL</u>	<u>SPOT</u>	<u>SLOP</u>	<u>PINK</u>
all	blot	bop	blink
call	cot	chop	brink
fall	dot	clop	chink
gall	got	cop	clink
hall	hot	crop	drink
mall	jot	drop	fink
pall	knot	flop	ink
small	lot	glop	link
stall	not	hop	kink
tall	plot	lop	mink
wall	pot	mop	plink
	rot	plop	rink
<u>FROG</u>	shot	pop	sink
bog	slot	prop	shrink
clog	snot	shop	slink
cog	tot	sop	stink
dog	trot	stop	think
flog		top	wink
fog			
hog			
jog			
log			
nog			
slog			
smog			
tog			

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### Extension Activity:

As a group, list all the words children found. Rather than telling children which words are not real, have the class vote on questionable ones. Have children look up the questionable words in the dictionary.

### Extension Activity (Advanced):

The answers here only include rhyming words that are spelled the same, in order to help beginning readers learn about spelling patterns. More advanced groups can make lists of words that are spelled differently, but still rhyme with ball: -awl words and -aul words.